

PRENTON PREPARATORY SCHOOL

WHOLE SCHOOL CURRICULUM POLICY

The curriculum offered at Prenton Preparatory is broadly based on the requirements of the National Curriculum 2014. The school offers a child centred approach to teaching where each pupil is accepted at his/her own level of development and is provided with a differentiated programme of learning enabling him/her to reach his/her true potential. Those children who may have special needs are also provided with a differentiated programme of learning as well as an Additional Support Plan.

Our EYFS refers to children in the Pre-School Unit and Kindergarten. In this department the curriculum is based on the seven areas of learning in the EYFS Framework: 'Development Matters 2020', leading the children on to the National Curriculum. MFL in the form of French is also introduced in our Pre-School class and continues throughout the school.

The Infant Department follows the National Curriculum leading to the Key Stage 1 tests and tasks, which are moderated through St. Helen's LA. Swimming is also an important part of our curriculum and is introduced in Year 1, continuing throughout the school.

In the Junior Department the curriculum, though largely covering the demands of the National Curriculum, does diversify into a more formal, traditional education in order to prepare children for the 11+ tests and a variety of Entrance Exams to the local independent secondary schools of the area. The Key Stage 2 testing is carried out in line with the requirements of the DfE and the tests are externally marked and results published to parents. Verbal and Non-Verbal Reasoning are also introduced in Year 3 and continue throughout Key Stage 2.

At PPS we have integrated the 2014 National Curriculum. We have adopted new or updated schemes of work to ensure that we are delivering a consistent whole school approach in both core and foundation subjects. Schemes we use include: Hamilton Trust, Scholastic 100 hours, White Rose Maths, Christopher Winter Project and children are also able to access their class spellings and maths challenges on-line via Edshed.

We have introduced the teaching of grammar through English lessons and in isolation to ensure that we are preparing pupils for the KS1 and KS2 tests.

PSHE is taught to all pupils discretely throughout school year. In Year 5 and 6 PSHE is specifically taught in the summer term and includes topics such as memories and bullying. In Year 4 PSHE is delivered throughout the year themes covered include, relationships, conflict and keeping safe. In Year 3, friendship, relationships and developing self esteem are taught in PSHE. In Year 2 pupils focus on responsibilities, personal (physical) safety/keeping safe and friendship, lastly in Year 1 pupils learn about themselves, helping and sharing throughout the year. Our SRE is taught termly from Y1-Y6 using the Christopher Winter Project.

Fundamental British values and respect of others' faith is discussed in the RE and PSHE curriculums. It is also delivered through the medium of assemblies. We have special events to make sure pupils understand what it means to be British, for example we held a garden party for the Queens Jubilee, VE celebrations and a special London 2012 Olympics event.

Discriminatory or extremist opinions or behaviours are challenged as a matter of routine

Each department in the school has a policy to indicate how each subject is taught. A series of Schemes of Work are in situ to translate policies into practice and it is on these that Teachers base their planning.

Last reviewed:	September 2021
Date of next review:	September 2022
Member of staff responsible for review	A. Beecroft